JOB DESCRIPTION - CHILDREN AND FAMILIES SERVICE

IDENTIFICATION

Post Title:	Teacher of the Accessibility & Inclusion Service (Deaf Education)	
Section:	Special	Job Sizing Points
Responsible to:	Depute Head Teacher Accessibility & Inclusion Service	
Responsible for:		

JOB PURPOSE

To work as part of a team in building the capacity of staff in nurseries/schools in teaching and learning approaches and providing appropriate support to children and young people (0-18) who have additional support needs (ASN) with responsibility for those who are deaf.

PRINCIPAL WORKING CONTACTS

Principal Teacher
Accessibility & Inclusion Service members
Head Teachers
Teaching Staff
Support Staff
Educational Psychologists
Partner Agencies
Parents/Carers
Pupils

MAIN DUTIES

Developing the school curriculum

To include:

- supporting the development of appropriate curricular experiences and resources for pupils with ASN including those who are deaf within Curriculum for Excellence
- providing advice and support to nursery/school staff on the use of appropriate teaching and learning approaches for pupils with additional support needs (ASN) including those who are deaf
- developing and employing a variety of teaching approaches to take account of the range of abilities, aptitudes and learning styles

Assessing, recording and reporting on the work of pupils

To include:

- consulting with parent/carers, nursery and school staff in relation to individualised planning in order to meet the learning needs of pupils with additional support needs (ASN) including those who are deaf

- providing assessment information which contributes to planning and reporting for such children and young people
- providing direct support for children and young people who are looked after and accommodated as required
- attending review meetings when necessary with appropriate professionals to contribute to the review of children and young people
- maintaining appropriate records of the work carried out in relation to specific pupils; the responsibility for main record keeping will remain with the school of the pupil

Providing advice and guidance to pupils on issues related to their education

To include:

- alongside parent/carer, nursery and school staff, setting individual pupil targets and monitoring pupil progress
- providing advice on progression based on formative and summative assessment information and with reference to guidance on pupils with additional support needs (ASN) including those who are deaf
- contributing to the pastoral care of young children/pupils in consultation with nursery/school staff

Promoting and safeguarding the health, welfare and safety of pupils

To include:

- ensuring that the home/teaching area is a safe environment for young children/ pupils
- operating nursery/school and local authority policies regarding health, welfare and safety
- providing educational support for children who are unable to attend school due to prolonged ill health
- operating agreed policies and procedures to support and protect pupils

Working in partnership with parents/carers, support staff and other professionals

To include:

- providing appropriate advice and information to parents/carers at relevant times and pupil stages
- providing feedback and advice to nursery/school staff at individual and whole school levels of work
- consulting with appropriate professionals in the assessment and planning for young children/ pupils with additional support needs (ASN) including those who are deaf

Contributing towards the wider needs of the school and community

To include:

- contributing as appropriate to authority CLPL in relation to additional support needs (ASN) including deafness
- contributing to the development and delivery of staff development programmes for all nursery/school staff at different levels of specialism in the management of young children/pupils with additional support needs (ASN) including deafness
- participating in the production and review of department and nursery/school plans in relation to meeting the learning needs of pupils with additional support needs (ASN) including those who are deaf
- participating in authority or nursery/ school working groups as directed

Undertaking appropriate and agreed continuing professional development

To include:

- participating in the education authority's policy on staff development and review
- undertaking continuing professional development and maintaining an up-to-date record

OTHER DUTIES

This job description is a broad picture of the post at the date of preparation. It is not an exhaustive list of all possible duties and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the post holder will be required to carry out any other duties to the equivalent level that are necessary to fulfil the purpose of the job.

PERSON SPECIFICATION

POST TITLE: Teacher of the Accessibility & Inclusion Service (Deaf)

DIVISION/DEPARTMENT SECTION: Children and Families - Teaching Staff

	ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS	METHOD OF ASSESSMENT
PROFESSIONAL/ EDUCATIONAL QUALIFICATIONS	GTCS registered (appropriate sector)	Post qualification training in relation to child development, supporting learning and wellbeing	Application form
RELEVANT WORK/OTHER EXPERIENCE	Knowledge of relevant curriculum areas Awareness of main current issues in Scottish education teaching experience in early years, primary or secondary	Working with parents and partners in planning for children and young people	Application form /Interview
PARTICULAR SKILLS/ABILITIES	Successful teaching and knowledge in meeting the learning needs of all pupils including those who are deaf Excellent communication and interpersonal skills Good understanding of transition issues at each stage. Effectiveness as a team member/leader of school initiatives Ability to communicate effectively with parents Ability to communicate effectively with other agencies within and outwith the Education Service		Interview/Reference/ Application form
PERSONAL QUALITIES	Positive caring approach and commitment to children and young people Ability to relate well to others		Interview
ANY ADDITIONAL JOB RELATED REQUIREMENTS	Willingness to participate fully in authority working groups as appropriate		Interview/Application Form

	Willingness to undertake curriculum/personal development Willingness to accept the standards of the authority Willingness to work as a team member Member of PVG Scheme or willingness to become a member of the PVG Scheme with satisfactory Scheme Record and/or Scheme Record Update. Roman Catholic Church Approval required for posts in RC schools		